



Nathan Burns
Principal
www.nashua.edu/north

STUDENT HANDBOOK 2023-2024

PRINCIPAL'S MESSAGE

Dear Students,

Welcome to Nashua High School North. I hope you had a restful summer vacation and are prepared to make academics a priority in high school. It is important to always give your best effort in and out of the classroom. Over the next four years, you will have many opportunities to challenge yourself in ways that you have never done before.

I encourage you to set lofty goals and take risks in your education. At Nashua North, you will find that your teachers are knowledgeable and caring individuals who are willing to support you on your journey through high school. Be prepared to ask questions and learn from them on a daily basis.

I hope you will get involved in the Titan community. I urge you to take advantage of the numerous opportunities that North has to offer. Consider joining the chorus or participating in band, trying a new club or activity, or participating on one of our many athletic teams. Make a concerted effort to attend events and be part of the strong Titan community in our school. You will not regret participating and will make friendships that will last a lifetime.

I look forward to meeting you and please know that my door is always open.

Principal Burns

NASHUA HIGH SCHOOL NORTH MISSION STATEMENT

The mission of Nashua High School North is to create a safe, respectful community which embraces our diversity and provides a foundation for life-long learning while promoting intellectual growth and personal responsibility.



Nashua High School North Core Values & Beliefs 21st Century Learning Expectations Mission Statement

STRENGTH THROUGH COMMUNITY	LIFELONG LEARNING	INTELLECTUAL GROWTH	PERSONAL RESPONSIBILITY
<ul style="list-style-type: none"> ▶ Relationships ▶ Diversity ▶ Empathy ▶ Unity 	<ul style="list-style-type: none"> ▶ Relevance ▶ Collaboration ▶ Discovery ▶ Work Ethic 	<ul style="list-style-type: none"> ▶ Rigor ▶ Competence ▶ Excellence ▶ Inquiry 	<ul style="list-style-type: none"> ▶ Respect ▶ Accountability ▶ Compassion ▶ Integrity
TWENTY-FIRST-CENTURY LEARNING EXPECTATIONS			
<ul style="list-style-type: none"> ✓ Responsibility ✓ Problem Solving ✓ Communication ✓ Citizenship 	<ul style="list-style-type: none"> ✓ Responsibility ✓ Problem Solving ✓ Communication ✓ Citizenship 	<ul style="list-style-type: none"> ✓ Responsibility ✓ Problem Solving ✓ Communication ✓ Citizenship 	<ul style="list-style-type: none"> ✓ Responsibility ✓ Problem Solving ✓ Communication ✓ Citizenship

NASHUA HIGH SCHOOL NORTH BELL SCHEDULE

REGULAR			EARLY RELEASE			DELAYED OPENING		
Period	Start	End	Block	Start	End	Block	Start	End
1	7:20	8:39	1	7:20	8:22	1	9:20	10:10
2	8:44	10:04	2	8:27	9:29	2	10:15	11:05
E-Block	10:09	10:44						
3	10:49	12:39	3	9:34	10:36	3	11:10	1:05
4	12:44	2:03	4	10:41	11:44	4	1:10	2:03

LUNCHES			
	Regular Day	Early Release	Delayed Opening
Lunch A	10:49 – 11:12	11:44 – 12:05	11:10-11:35
Lunch B	11:17 – 11:41	GRAB	11:40-12:05
Lunch C	11:46 – 12:10	AND	12:10-12:35
Lunch D	12:15 – 12:39	GO LUNCH	12:40-1:05

No School Information

Students may look for school cancelations on Twitter: @NASHUASCHOOLS, on the district website: www.nashua.edu, and on local television and radio stations.

OPEN HOUSE/PARENT TEACHER CONFERENCES

Open House

Parent/Teacher Conferences

Semester 1	Monday, September 13, 2023	Thursday, October 11, 2023
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Semester 2	Thursday, February 13, 2024	Tuesday, March 14, 2024
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Also available to parents is our web-based school information system. The system manages all facets of student data from attendance to grades and schedules. We have implemented the Family Portal so parents, teachers, and administrators can work together and communicate more effectively and efficiently. More information on how to obtain user name and password will be forthcoming.

What information can I access through Aspen?

You, as a parent/guardian, can use one login to securely access the information for all of your children from just about anywhere. With Aspen, you can access:

• Student Demographic information	• Family contact and emergency information.
• Daily Attendance	• Academic information (transcripts, grades)
• Student schedules	• Check if your student has any fees owed.
• GPA and graduation requirement	• Sign up for email notifications
• Class Pages: See information on your child's classes that the teacher may have posted.	

2023-2024 SCHOOL CALENDAR - NASHUA SCHOOL DISTRICT

Schools Open: AUGUST 29

Tentative Last Day: JUNE 12

AUGUST 3 DAYS (3)

M	T	W	Th	F	
					Schools Open 8/29
	22	23	24		22-23-24 New Teacher/Staff Orientation
(28)	29	30	31		28-All staff report to their assignments

SEPTEMBER 18 DAYS (21)

M	T	W	Th	F	
				X	4-Labor Day
XX	5	6	7	8	5-K & Preschool start
11	(12)	13	14	15	12-In Service (Primary)
18	19	20	21	22	
25	26	27	28	29	

FEBRUARY 16 DAYS (112)

M	T	W	Th	F	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
(19)	20	21	22	23	19-Presidents Day In-Service
X	X	X	X		2/26-3/1-Winter Break

OCTOBER 21 DAYS (42)

M	T	W	Th	F	
2	3	4	5	6	
XX	10	11	12	13	9-Indigenous Peoples Day
16	17	18	19	20	18-Early Release
23	24	25	26	27	
30	31				

MARCH 20 DAYS (132)

M	T	W	Th	F	
				X	2/26-3/1-Winter Break
4	5	6	7	8	
11	12	13	14	15	12-Early Release
18	19	20	21	22	
25	26	27	28	29	

NOVEMBER 17 DAYS (59)

M	T	W	Th	F	
		1	2	3	
6	(7)	8	9	XX	7-Election Day/In-Service
13	14	15	16	17	10-Veterans Day Obs.
20	21	XX	XX	XX	22-24-Thanksgiving Recess
27	28	29	30		

APRIL 17 DAYS (149)

M	T	W	Th	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	17-Early Release
X	X	X	X	X	22-26 Spring Recess
29	30				

DECEMBER 16 DAYS (75)

M	T	W	Th	F	
				1	
4	5	6	7	8	
11	12	13	14	15	13-Early Release
18	19	20	21	22	
XX	X	X	X	X	12/25-1/1 Holiday Recess

MAY 22 DAYS (171)

M	T	W	Th	F	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	15-Early Release
20	21	22	23	24	
XX	28	29	30	31	27-Memorial Day

JANUARY 21 DAYS (96)

M	T	W	Th	F	
XX	2	3	4	5	
8	9	10	11	12	
XX	16	17	18	19	15-MLK Day
22	23	24	25	26	
29	30	31			96 Days: August- January

JUNE 8 DAYS (179)

M	T	W	Th	F	
3	4	5	6	7	
10	11	12	MU	MU	12-Tentative Last Day (Gr. K-11)
MU	MU	MU	MU	MU	MU = Make-Up Days
MU	MU	MU			83 Days: February - June

Legend

- () = No School for Students; Teachers work:
August 28; September 12; November 7; February 19
- X = No School for Students/Teachers; Offices open
- XX = Schools and Offices closed

Nashua School District Schedule:

- 179 Days for Students, except 175 days for Seniors
- 176 Days for Kindergarten Students
- 183 Days for Veteran Teachers
- 186 Days for New Teachers

BOARD OF EDUCATION APPROVED: 3/13/23

ELEMENTARY SCHOOLS:	NASHUA HIGH SCHOOLS:
Open Houses September	Open Houses NHS North September 13 NHS North February 13 NHS South September 11 NHS South February 15
Conferences Nov. 9 4:00 – 7:30 p.m. Nov. 15 4:00 – 7:30 p.m.	Conferences NHS North October 11 NHS North March 14 NHS South October 12 NHS South March 13
MIDDLE SCHOOLS: Open Houses September	
Conferences Oct. 25 4:00 – 7:30 p.m. Nov. 2 4:00 – 7:30 p.m.	

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ACADEMICS
Minimum Graduation Credit Requirements

ALL GRADUATION REQUIREMENTS MUST HAVE BEEN COMPLETED TO RECEIVE A DIPLOMA AND PARTICIPATE IN THE GRADUATION CEREMONY.

The following credits are required in the subject areas listed:

GRADUATION REQUIREMENTS 2023-2024

Course	Number of Required Credits for all diplomas
Art Education (art, music, drama)	.5
Information and Communication Technology	.5
English	4
Mathematics	3 (Algebra 1, Part 1 and 2 or Algebra 1(H) is required.) Students must have a math experience every year
Physical Sciences	1
Biological Sciences	1
Science Experience Credit	1 (Students must earn one (1) additional Science experience credit [starting with the Class of 2027])
US and NH History	1
World Studies, history, global studies, or geography	1
Economics	.5
US and NH Government/Civics	.5 Students must pass the US Citizenship and Naturalization exam (RSA 189:11)
Physical Education	1
Health	.5
Total Common Credit Requirements	14.5/15.5 (class of 2027)

For a complete description of courses, career pathways and graduation requirements see “Footsteps to the Future” which are available in any Guidance Office or online at <https://sites.google.com/a/nsd42.net/nhsn-guidance/about-us/program-of-studies>

Alternatives to Topics in Health Education

The State of NH mandates that public high schools provide comprehensive health education. Parents concerned about content that may conflict with their religious beliefs and values may request in writing to the Principal that an alternative health-centered topic be offered. The Principal will meet with the parents to develop a mutually agreeable educational alternative.

Physical Education Waiver

The Physical Education requirement may be waived upon the Principal’s receipt of a doctor’s recommendation. Determination as to credit awarded for temporary waivers will be the decision of the Principal. Any student who is granted a waiver must continue to earn the required minimum credits to be eligible for graduation.

Summer School

The summer program is offered to students for remedial purposes. Interested students may take advantage of this opportunity to make up a failing grade. A fee is charged for each course taken. Contact the Guidance Department for more information.

Make-up/Extra Help

Every teacher remains after school a minimum of one afternoon per week to assist students who need extra help or who have missed work due to an excused absence. For short absences, unless prior arrangements have been made with the teacher, the student must make up the work within a week. A late bus is available at 4:30pm Monday through Friday to bring students home. Students also have the ability to ask teachers to schedule them into e-block for extra help or enrichment opportunities.

Monday	Tuesday	Wednesday	Thursday
Business Ed Computer Ed FACS Math Tech Ed CTE	Art Social Studies World Language	ELL English Media Center Health/Phys Ed	Guidance Music Science Special Education

Tutoring/Mentoring Programs

Students needing extra help may access the following:

- National Honor Society (see Guidance Department)
- Special Education tutorials (see Case Manager)
- Extra Help After School Sessions (see teacher’s Make-Up schedule)

Tutors

After ten (10) consecutive days of absences due to illness, verified by a physician in writing, tutoring services are available. Students should contact their guidance counselor.

The School District will provide for up to five (5) hours of tutoring per week for a period not to exceed 45 days, and for not more than one 45-day period per year.

Class Expectations

Teachers will provide all their students with a written explanation of how they will grade for the year and what they expect from their students. These will be given out during the first few days of the course. Students should make sure they obtain a copy and keep it in their notebook. Students should also make sure they understand what is expected of them in each of their classes.

Parents will receive copies of class grading policies at parent-teacher night or by request. These can also be accessed within the Parent Portal of X2.

Final Assessment

The final days of each semester are devoted to activities designed to assess the skills and knowledge learned during that semester. These assessments may take the form of a presentation, final project, written exam or any other evaluating method. Grades earned for these activities will be factored into the semester average. All students are required to take final exams. Students are required to remain in their classes until the end of the block. **Seniors with an A- average or better are exempt from finals.**

Incompletes

When students receive an incomplete mark, they shall have five weeks from the date marks close to make it up. Failure to do so will result in NE(s) (No Evidence) for the work not done. Serious illness or extenuating circumstances will be considered by the administration for an appropriate extension of time.

Repeating Classes

There are many ways to be a successful student at Nashua North. The Faculty at North strongly encourages each student to work hard every day to earn good grades in all classes. However, if you fail a class during regular day school, there are many other ways in which you can earn credit. Rather than simply retaking the same course you had trouble with in the same way (day school), the Nashua Board of Education recently approved a policy which will enable you to earn credit in several different ways to help you find the best fit so you can be successful. This is the plan:

OPTION 1: If you fail a course, and if you want to take it again in day school, a meeting will be set up to see if that is the best fit for you and to determine if that is the most likely way for you to earn credit. The meeting will involve you, your parents, your counselor, your administrator and your case manager if you have one. If everyone agrees retaking the course in day school, you are all set. If not, the list of options below is something you should consider.

OPTION 2: If you fail a course and want to take it again in a different setting, here are some options that will be considered. It is important to remember that prior approval is needed for several of these options (this means you need to get written permission from your principal). You should always check with your guidance counselor as well to be sure that you are earning credit in an approved manner.

- Credit/Competency Recovery
- Adult Education/Night School
- Summer School
- Extended Learning Opportunities
 - Independent Study
 - Virtual Learning Academy Charter School (On-line High School)
 - Community Service
 - Work Study
 - Internships
 - College/University

There are fees that are part of many of these programs. You are responsible for any and all fees. It is always important that you do your best to be successful in day school. These options exist to make sure that there are many ways for you to earn your diploma should you need to pursue other ways to find success.

Grade Promotion, Retention & Acceleration of Students
(Board of Education Policy – Appendix IKE-R)

At the close of the school year, the majority of students are promoted to the next grade. Occasionally, due to a confluence of factors – academic achievement, maturation, ability, and attendance, it may be recommended that a student be retained or accelerated. Acceleration and retention will be recommended when special circumstances warrant. The terms used in IKE and IKE-R are defined as follows:

Acceleration: Advancing a student more than one grade level
Promotion: Advancing a student annually from one grade level to the next
Retention: Having a student remain at the same grade level for a second year

The Superintendent or designee shall develop procedures for the promotion, retention, and acceleration of students, and the procedures shall have the approval of the Board. These procedures shall be published in the Parent-Student Handbook.

Effective communication with parents is critical to a student's success in school. The Superintendent, school administrators, and teachers are responsible for ensuring that parents are kept informed of their child's progress through progress reports, report cards, parent/teacher conferences, and other appropriate means. Parents are responsible for keeping themselves informed regarding their child's progress and to inform their child's teacher(s) of any information that may impact the child's school performance.

The following procedural guidelines shall be followed when a student is being considered for grade retention or grade acceleration:

1. Regular communication between parents/guardians and teacher(s) including but not limited to progress reports, report cards, and parent/teacher conferences is necessary. If acceleration or retention is under consideration, a progress monitoring system will be in place at each school to ensure that appropriate assessments and interventions are carried out and further, that progress and concerns are communicated to parents.
2. When indicators, which include but are not limited to level of academic achievement, maturation, attendance, and ability, present that a student may need to be considered for retention or acceleration, the teacher and/or parent shall contact the building principal and a conference will be arranged between the parent and school personnel. This conference should be held in March or April of the school year. Conferences may also be initiated by request of a parent/guardian.
3. A student being considered for retention or acceleration must be referred to the Building Level Team, which includes the parent/guardian, the classroom teacher, and other relevant personnel. The team will review progress reports, grades, CHAT team notes, and records of interventions taken to date. The team will recommend the appropriate action(s) including additional testing, if necessary, to address the student's needs. This team may recommend to the building principal that the student be retained or accelerated when no lesser intervention will address the student's needs. The principal shall inform the parents/guardians by letter of the placement

decision. If the parents/guardian do not concur with the principal's decision, the parents may appeal the decision to the Superintendent.

4. Under State Board of Education, a regulation, the Superintendent has the authority to assign students to such classes and grade levels as needs warrant.

5. At the end of the school year, all parents will be formally notified of grade placement for the following year as identified on the final report card.

Academic Dishonesty

Scholastic dishonesty, which includes, but is not limited to, cheating on a test, plagiarism from any source including computers, the internet, or unauthorized collaboration with another person to prepare written work, will result in a student(s) receiving no credit for the assignment, possibly and/or, depending on the circumstances, suspension from school. In addition, academic dishonesty will result in an immediate dismissal from the National Honor Society, Class Officer or Leadership position.

Marking Scale

Score Letter Code	Type of Score			Levels of Proficiency	Descriptors
	Assignment	Competency	Course		
A+	✓	✓	✓	Proficient with Distinction	The student exceeds course competencies. The student consistently demonstrates, communicates, applies, extends, and/or transfers understanding of the course content and skills.
A					
A-					
B+	✓	✓	✓	Proficient	The student meets the course competencies. The student consistently demonstrates, communicates, and applies an understanding of the course content and skills.
B					
B-					
C+	✓	✓	✓	Partially Proficient	The student meets the course competencies. The student, with or without support, demonstrates and communicates a basic understanding of the course content and skills.
C					
C-					
IP	✓	✓		In Progress	The student is making progress toward meeting course competencies. Student needs to demonstrate and/or communicate a sufficient understanding of course content and skills.
NE	✓	✓		No Evidence	The student has not submitted evidence to demonstrate an acceptable level of competencies.
NYA		✓		Not Yet Assessed	This competency will be assessed at a later date.
D			✓		The student has scored a C- or above in all course competencies but achieved an IP or NE in a weighted Formative Assessment category.
NC			✓	No Credit	The student has scored a C- or above in at least 50% of the course competencies and is eligible to initiate a post-course recovery. Student will receive course credit upon successful completion of the recovery plan.
F			✓	No Credit Awarded Not eligible for Post-Course Recovery	A student has not achieved a C- or better in more than 50% of the course competency. The student is not eligible for post-course recovery and does not receive credit for this course.

Course Levels

Leveling is a means by which the difficulty of a course is determined and, according to this concept, most courses are designated by one of the following: Foundation, Extension, Honors, and Advanced Placement. For a description of course levels please refer to “Footsteps to the Future”, available in the Guidance Office or online under “Course of Studies.”

FULL-TIME STUDENT

A student taking four (4) Nashua High School approved courses each semester for a minimum of the last two years of continuous attendance before graduation will be considered a full-time student. Additionally, juniors and seniors approved for modified schedules (taking three classes in a semester) will be considered full-time students. Approval for modified schedules will be granted by the building principal or designee. Exceptions to this rule may be pre-approved by the Superintendent or designee.

GPA and Academic Recognition

Academic success is measured based on a Cum Laude system.

Academic Awards for the classes of 2024, 2025, 2026

Summa Cum Laude: 30 credits with a 3.75 – 5.00 GPA

Magna Cum Laude: 30 credits with 3.50-3.74 GPA

Cum Laude: 30 credits with 3.25-3.49 GPA

Academic Awards for the class of 2027

Summa Cum Laude: 30 credits with a 3.75 – 4.00 GPA

Magna Cum Laude: 30 credits with 3.50-3.74 GPA

Cum Laude: 30 credits with 3.25-3.49 GPA

Auditing a Course

Under very special circumstances, on a space available basis and with the recommendation of the student’s guidance counselor, an auditing request may be submitted to the Director of Guidance at the time of scheduling. Contact the Guidance Department for further information.

GENERAL INFORMATION

Travel Between Schools and Students Attending Class at Alvirne

To make all programs available to students whose home school is either Nashua South or Nashua North it will be necessary to bus the students from one school to the other to attend classes not offered at their home school. This is being done to allow students to be at their ‘home’ school for the beginning and the end of their regular school day.

Bus Pick-up for Travelers

Passing time between periods is not long enough to allow students to get from class in one building to class in the other building in the time allotted. It is crucial that students who are traveling get to the bus quickly to avoid any delays for their fellow students.

Students going to or coming from South will use the Security Entrance to get on the bus heading to South, or when returning from South. To speed the process when they return, students should have their ID out to pass through security

If the bus is late in arriving to pick students up, they should wait in the hall by the security office at either school. If the bus is late in dropping students off, the security office will send an e-mail to all staff noting the arrival time of the bus. Students must proceed directly to their class after passing through security.

If students miss the bus heading in either direction they should stay in the security office. The academy office at the student's home school will be notified, and if necessary, disciplinary action may result.

Use of Personal Automobiles

Students who travel between high schools for classes **WILL NOT BE ALLOWED** to use their own cars. **NO EXCEPTIONS.**

Dismissals for Traveling Students

If a student needs to be dismissed from school they should drop a note off first thing in the morning at their own academy office. The office will verify the dismissal and issue a dismissal slip. If the dismissal time is when the student will be at South the student should pick up the dismissal slip in their academy office and take the slip to South with them. When getting dismissed they must leave through the security office. If there is a need for an emergency dismissal parents should contact the North school. The South school will be notified and the student can be picked up at South.

Early Release – Delayed Opening – Bad Weather

Busses will run between the schools everyday regardless of schedules or inclement weather.

Alvirne Classes

No Student may drive to Alvirne. Students being transported to Alvirne must enter and exit through the security office. If a student is late for school, their parent may take them directly to Alvirne, otherwise they should report to the Career Center. If there are no classes or a delayed opening at Alvirne, students should report to the Career Center. If a student has a last block class at Alvirne and Alvirne has an Early Release day when Nashua does not, a parent may call school to dismiss the student at the end of 3rd block.

Residency Requirements

Students attending Nashua Public Schools must be legal residents of the city. Legal residence can be verified by producing two current utility bills. If a student moves out of Nashua during the school year and wishes to continue attending school in Nashua, the School District must be notified by the student's parents and/or by the student if over the age of 18. If space is available, students will be allowed to remain in the Nashua School District at a prorated tuition. Families who move out of Nashua, but continue to send their children to Nashua Public Schools without notifying the School District, will be assessed the cost of tuition for the period of time in question and may face appropriate civil and criminal sanctions.

Change of Address or Phone

It is the responsibility of each student/parent to notify the appropriate Academy Office at NHS North of any change of address or phone number.

Directory Information

Public law allows the Nashua School District to disclose certain personally identifiable information from the education records of a student if the information has been designated as directory information.

The Nashua School District has defined directory information as: name, address, telephone number, date of birth, place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees, awards, most recent educational institution attended and other similar information.

The Nashua School District will continue to release such directory information at its discretion to external sources upon receipt of a request for such information unless a parent or student eighteen years of age requests such information be withheld.

Parents or students eighteen years of age may refuse designation of any or all of the aforementioned directory information for a specific student provided that a written request to that effect is received by the Superintendent of Schools, 141 Ledge Street by September 15 of each school year. Complaints regarding alleged violations may be filed with the Family Educational Rights and Privacy Office, Department of Health, Education, and Welfare. Public notice of this policy shall be given by publication in a newspaper on or before September 1 of each year. This policy also shall be published in student handbooks. Copies of this policy and additional information may be obtained from the Director of Human Resources, Nashua School District.

Military Disclaimer

Section 9528 of the No Child Left Behind Act of 2001 “Armed Forces Recruiter Access to Students and Student Recruiting Information”, applies to both public and private institutions unless the private school maintains a verifiable religious objection to service in the Armed Forces. In accordance with 9528(a)(1), the military representative will be requesting the names, addresses and telephone listings of your Junior and Senior class students. If a student (18 years of age) or parent of a student requests their information not be released without prior written consent, their desires must be complied with and should not be included in the list.

- *34 C.F.R. § 300 et seq., Assistance to the States for the Education of Children with Disabilities*
- *Section 504 of The Rehabilitation Act of 1973*
- *Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99)*
- *RSA 186-C, Special Education*
- *N.H. Code of Administrative Rules, Section Ed. 1100, Standards for the Education of Students with Disabilities Board Approved: 03/29/2013*

Emergency Drills

Emergency drills are held at regular intervals to ensure safe, orderly and prompt exit from the building or lockdown within the building in case of emergency. Whenever the fire alarm rings and/or an evacuation announcement is made, students are to leave the building immediately with their teachers. Teachers will take attendance once clear of the building. Any student who fails to report to the designated area will face disciplinary action. During a drill, an announcement will be made to students/teachers to follow directions given.

Off Limit Areas

Students are required to report into the building upon arrival, making the following areas off-limits to students:

1. All parking areas, except when arriving at or leaving school.
2. Roadways
3. Wooded Areas
4. Playing Fields
5. Any unauthorized area while classes are in session.
6. Mine Falls included.

After arrival, any student who leaves the building or school property without permission will be subject to strict disciplinary actions (**including suspension**). These areas are not off-limits when under the supervision of a teacher in a course, mini-course or other activity.

Building Access

The main entrance will be open from 6:30 a.m. to 7:20 a.m. Once classes begin at 7:20 a.m., students/parents/visitors must come in through the main entrance and sign in through our Security Office. Anyone who manually opens a locked door to allow students, visitors, etc. access to the building will be issued a one day suspension.

Dress Code

GOAL OF A DRESS CODE:

To prepare students to be employable and considerate citizens by providing general guidelines for what would be considered by most as acceptable attire for a professional / educational environment.

No exposure of...

- cleavage
- midriffs
- undergarments
- torso

Minimal Specifics:

- Clothing should cover shoulders to mid-thigh
- Skirts, shorts, or pant holes must be no greater than five inches above the knee.
- All shirts must have straps.

Nothing that promotes or suggests...

- occult/gang
- drugs/alcohol/tobacco
- violence
- sexually suggestive or offensive in content

Nothing that impedes safety and security such as...

- hoods, bandanas, or any head gear that could conceal their identity without medical documentation or as a religious requirement
- chains
- spikes
- sunglasses

Minimal Specifics:

- Headwear should never obstruct full view of the face (including forehead and sides). **Students may wear hats, caps, and doo-rags provided they do not show cause for distraction and do not portray inappropriate messages. Any student traveling to South must follow their 'no hat/doo-rag rule' while there.**
- No bare feet.
- Various class expectations may also apply.

ENFORCEMENT:

These are only general guidelines to promote the primary goal and spirit of the dress code. The final decision on any questionable violation will be made at the discretion of the student's administrator. Students who do not comply will be subject up to a Class II consequence outlined in the Behavior Standards.

Cell Phones/Electronic Devices

Electronic devices may be used in the classroom **AT TEACHER DISCRETION ONLY.**

Cell phone use is allowed before/after school, during lunch and in between classes. All cell phones must be turned off and must not be visible during class unless

approved by teacher. Violations will result in the confiscation of the cell phone, parent retrieval and further disciplinary actions will occur.

Taking pictures and videos with cell phones is prohibited and may result in disciplinary action.

Disclaimer: Please note that the Nashua School District is not responsible for the loss/damage of students' personal property whether in a locker or on a student's person. If students bring personal property to school, they do so at their own risk.

Instructional Use of Recording Devices by Students with Disabilities

The Nashua Board of Education supports the recording of educational instruction by students when it is dictated by their individualized educational program under the individuals with disabilities act or specified as an accommodation under section 504 of the Rehabilitation Act of 1973.

Recordings of educational instruction made by a student shall only be used by that student for the purposes dictated by their individualized educational program or section 504 educational plans. Improper use of these recordings shall be a violation under the Student Behavior Standards.

Recordings may be accessed by Nashua School District administrators when they are necessary for student or employee safety, security of the school or investigation of a discipline violation.

Unless they are to be used as evidence in a student discipline matter, recordings of educational instruction will not be considered an “educational record” either for purposes related to the Family Education Right s Privacy Act or for other Nashua School Board Policies.

Recordings of educational instruction shall not be used in place of or as a substitute for teacher evaluations.

See also POPPS JIC – Student Behavior Standards

References:

- *20 U.S.C. § 1400 et seq., Individuals with Disabilities Education Act*

Computer Use Policy

Any student who uses the Nashua School District’s school computers must sign, along with a parent or guardian, a Responsible Use Guideline before an account will be issued. A student who violates the Responsible Use Guidelines may face disciplinary action which may include the suspension of computer privileges.

Chromebooks

The 1:1 Chromebook initiative aims to enhance each student’s educational experience, promoting digital literacy, collaboration, and critical thinking skills. By providing each student with a dedicated Chromebook, we seek to create a seamless integration of technology into our classrooms. With access to a wealth of educational resources and online tools, our students will be better equipped to excel academically and develop essential 21st-century skills necessary for their future success.

We will be distributing a Chromebook and accompanying power supply cord to each student in the first two weeks of school. The device will be used both in the classroom and at home for educational purposes. Expectations of use in classrooms will vary with teachers, but your child will be using this tool for instruction, assignments, projects, research and assessment throughout the day. It is essential and expected that each student bring their device to school each day already charged.

For each student to receive their Chromebook at the start of the school year, both the student and a parent or guardian must review and digitally sign the Chromebook Loan Agreement by Friday, August 25th.

Please click [HERE](#) for the Chromebook Loan Agreement

We are very excited to provide our students with this wonderful opportunity. We are confident that this 1:1 initiative will have a positive impact on student learning and achievement.

Pledge of Allegiance

All students, teachers and staff are asked to stop what they are doing and remain silent during the Pledge of Allegiance and/or National Anthem.

Student Records/Transcripts

Nashua High School will not release any information in a student's record without proper written authorization from the student, parent or guardian. All records and transcripts will be processed through the student's respective guidance office.

Withdrawals/Transfers/Re-entries

To withdraw or transfer from school, contact your academy office to schedule an exit interview. To re-enter, the student must first meet with the appropriate administrator.

ATHLETICS

More information, including the entire Student-Athlete Parent handbook can be found at
www.NashuaNorthAthletics.com

Sports offered and 2023-24 start dates

FALL Registration opens June 1, 2023	WINTER Registration opens October 15, 2023	SPRING Registration opens February 15, 2024
Preseason Meeting: Wednesday, Aug 9 5:00pm	Preseason Meeting: Monday, Nov 13 6:00pm @ Nashua North	Preseason Meeting: Monday, Nov 13 6:00pm @ Nashua South
AUGUST 11 <ul style="list-style-type: none"> • Football AUGUST 14 <ul style="list-style-type: none"> • Bass Fishing • Cross Country • Fall Spirit • Field Hockey • Golf • Soccer • Volleyball SEPTEMBER 5 <ul style="list-style-type: none"> • Unified Soccer 	NOVEMBER 13 <ul style="list-style-type: none"> • Swimming/Diving NOVEMBER 27 <ul style="list-style-type: none"> • Alpine Skiing • Boys & Girls Basketball • Gymnastics • Ice Hockey • Indoor Track • Winter Spirit • Wrestling DECEMBER 4 <ul style="list-style-type: none"> • Unified Basketball 	MARCH 18 <ul style="list-style-type: none"> • Baseball • Lacrosse • Outdoor Track • Softball • Tennis MARCH 25 <ul style="list-style-type: none"> • Unified Track

Registration/Eligibility Process

1. **Online registration** through FamilyID.com.
 - Registration for fall sports will begin June 1st.
 - Registration for winter sports will begin October 15th.
 - Registration for spring sports will begin February 15th.
2. **Current physical on file in the Athletics Office**
 - Only one physical is required for the entire high school career.
 - For any new student-athlete, the physical must be dated on or after July 1, 2022 (more than a year ago).
3. **Academic eligibility** (does not apply to 1st year freshmen students for fall sports)
 - See new policy JJJA effective August 1, 2023
 - See “Guide to Athletic Academic Eligibility” for more information.
4. **ImPact Concussion testing.**
 - This is a computerized test that will provide a baseline measurement for all students involved in a contact sport.
 - It is to be completed during freshman and junior years.
5. **Athletic User Fee.** Can be paid during online registration process or in the athletic office.
 - Waivers are granted for students receiving free/reduced lunch.
 - Refunds will be issued if a student-athlete does not make a team.
 - A 50% refund will be issued if a student-athlete incurs a season-ending injury with more than half of the season remaining.

Athletic Attendance Policy

Daily School Attendance: A student's attendance record is final once daily attendance reports are published (based upon the NSD student database X2). It is the responsibility of the student-athlete to be sure to follow proper school procedures for absences and tardies at the beginning of each school day. The Athletic Office cannot override the official school attendance. There will be no changes **once the report has been sent to coaches** (exceptions to this will only be made if the absence was recorded in error).

Absences

- All students are expected to be in attendance for the entire school day in order to participate in practice or event.
- If a student-athlete is dismissed by the School Nurse due to illness; he/she is ineligible to participate in athletics that day.
- If a practice or contest is scheduled on a weekend or over a school vacation, the student must be in attendance the preceding Friday (or last school day prior) in order to participate, regardless if the absence is excused or unexcused.
- A suspension (in-school or out) is considered an absence from school. Once notified of the suspension the student is ineligible for extracurricular activities until returning to a full day of school.
- Exceptions, such as school field trips, college visits, family emergencies, funerals, religious holidays, and scheduled appointments, must be cleared through the Athletic Office in **advance**.
- Unique or extenuating circumstances not listed above may be excused at the discretion of the Athletic Director or Athletic Coordinator.

Excused Tardies and Dismissals for appointments

- If a student has a legitimate appointment (for example: doctor, dentist, orthodontist), it is expected that the student attend school for as much of the day as possible.
- Even if the tardy or dismissal is excused, a student will not be eligible to participate in practice or an event on a given day if he/she is not in school for a **minimum** of 2 ½ class periods.

Unexcused Tardies

- Student-athletes will be allowed three unexcused tardies without athletic consequence (we understand that "life happens").
- On the 4th unexcused tardy: the student-athlete will not be permitted to practice or compete that day. The student is expected to attend practice or event but may not be in uniform or participate.
- On the 5th through 9th unexcused tardy: the student-athlete will not be permitted to practice or compete that day AND will not be permitted to participate in the next scheduled contest (if the 5th through 9th unexcused tardy occurs on a game day, the student sits that game and the next).
- On the 10th unexcused tardy the student will be excused from the team.
- The unexcused tardy count begins on the first day of the season and continues for the duration.

There are consequences for not being in attendance for all athletic practices and competitions, including school vacations.

Non-school competition

It is an NHIAA policy that student-athletes are prevented from missing a high school practice or competition to compete or practice with an out-of-school team. Whenever a conflict arises between the high school team practice or competition and an out-of-school practice or competition, the high school team event must be honored by the student-athlete. Priority must be given at all times to the high school team, its practices, and its contests. There are strict penalties for violating this NHIAA policy.

GUIDANCE/SCHOOL COUNSELING SERVICES

The counseling staff at NHSN consists of eight school counselors. Each student is assigned a full-time school counselor who will contact students periodically for conferences. Students are always invited and encouraged to request an appointment with their counselor for assistance in both educational and personal issues.

How to Make Counseling Appointments

Appointments may be made through the individual guidance offices at school, located near each academy office.

Student Schedule Changes

Adjustments to schedules will be allowed under the following circumstances:

- Hole in schedule
- Senior needing a class for graduation
- Level change(Parent approval required)
- Scheduled into a class that a student previously passed(such as during summer school)

During the first three days of a semester students will not be able to request a class change. Schedule change requests may be made starting on day four of the semester and the add/drop period will be in place for the following three days. No schedule changes will be made after the add/drop period is over.

Scholarships

An updated list of local, regional, and national scholarships available to eligible graduates is available through the Naviance Program.

STUDENT SERVICES

Publications

Nashua High School North proudly publishes the following:

- **Titan Times** - a student newspaper
- **Senior Class Yearbook**
- **Nashua High School North Web Site** – <http://www.nashua.edu/north/home>
- **Scribbler** – a student literary magazine
- **Nashua High School North Athletics** – <http://www.NashuaNorthAthletics.com>

Cafeteria

The cafeteria offers a breakfast selection. During lunch times, the cafeteria offers hot, cold, a la carte and salad bar selections. Students should inquire about the free/reduced cost food programs through the Cafeteria Director or their Guidance Counselor.

Food Service Program for the 2023 – 2024

Nashua Schools participate in the Nashua School Breakfast Lunch Programs. In order for parents/guardians and to benefit from the programs in all (elementary schools, Middle Schools, and High Schools, parents/guardians should familiarize themselves with the following information. Any questions should be directed to the Director of Food Service at 603-966-1303

Children need healthy meals to learn. **Nashua School District** offers healthy meals every school day. Breakfast costs **\$1.25 for Elementary schools, \$1.50 for Middle schools and \$1.75 for High Schools**; lunch costs **\$2.55 for Elementary schools, \$2.75 for Middle Schools and \$3.00 for High schools**. Your children may qualify for free meals or for reduced price meals. Reduced price is **\$.00** for breakfast and **\$.40** for lunch.

The Free and Reduced Price Meal Application is still important as it is more than just a meal application and the eligibility will carryover for the first operating days of the next school year. Complete a Free and Reduce online application instead of a paper application if you are able, the online application has the same requirements and will ask you for the same information as the paper application.

Myschoolapps application link <https://www2.myschoolsapps.com/Application> and will be available August 16, 2023.

Families who hope to receive a free and reduced bus pass, please select the box to share your eligibility with the Transportation department. Food Service can not share this information without permission.

Menu

The menu will be posted on the district website www.nashua.edu and please understand the **MENU IS SUBJECT TO CHANGE WITHOUT NOTICE**.

Lost and Found

Students who find lost articles are asked to take them to the Main Office. If you have lost an item, please check with the Main Office.

Media Center

The Media Center is an integral part of the high school curriculum. It contains volumes for research and circulation as well as audio-visual materials, electronic databases and access to the Internet. Students may access the Media Center during lunch, before and after school with a student ID.

School Store

Students may access the school store during lunches.

Nurse's Office

Daily health care, health counseling and basic first aid services are available through the nursing staff. Parents/Guardians should keep the nursing staff informed of any special health conditions such as vision, speech, hearing, diabetes, epilepsy, recent surgery, medication, asthma, allergies, or any other medical problems.

Parents/Guardians must notify the nurse's office of any communicable disease (i.e., MRSA, strep throat, conjunctivitis, Flu, COVID-19, etc.)

Students must obtain a nurse's pass from their classroom teacher before going to the nurse's office unless there is an emergency situation. The nurse will determine whether the illness is severe enough to call a parent/guardian.

Students who are required to take medication during the school day are required to request the assistance of the school nurse. The policy for medications is as follows.

Over The Counter Medications (OTC) - Parents must supply OTC medication in the original container to be kept in the nurse's office. The nurse's office will provide a Hold Harmless Agreement form which must be signed annually by a parent or guardian before medication can be administered. Students are not allowed to carry OTC medications in school.

Prescription Medications - Prescription medications require a written physician's order and parent/ guardian written authorization. In addition, the nurse's office will provide a Hold Harmless Agreement form which must be signed by a parent or guardian before medication can be administered. Parents/Guardians are required to bring all prescription medications to the nurse's office in the original pharmacy labeled container. Students are not allowed to carry prescription medications in school.

Abuse/misuse of any medications during school hours will be considered unsafe behavior and result in severe consequences.

The nurse cannot distribute any medication (aspirin, acetaminophen, ibuprofen, etc.) without prior authorization. (POPPS JLCD). All authorizations can be obtained through the health office, or on the school website under the Nashua High School North tab in the Nursing section: <https://www.nashua.edu/domain/266>

Immunization Records Filed with Nurses

New Hampshire School Immunization Requirements 2022/2023

Diphtheria, Tetanus, and Pertussis DTaP DT/DTP Tdap/Td	6 years and under: 4 or 5 doses with the last dose given on or after the 4 th birthday 7 years and older: 3, 4, or 5 doses with the last dose given on or after the 4 th birthday Grades 7-12: 1 dose of Tdap is required for entry into 7 th grade
Polio	Grades K-10: 3 or 4 doses with the last dose given on or after the 4 th birthday and the last 2 doses separated by 6 months or more Grades 11-12: 3 doses, with the last dose given on or after the 4 th birthday OR 4 doses regardless of age at administration
Hepatitis B	Grades K-12: 3 doses at acceptable intervals
Measles, Mumps, and Rubella MMR	Grades K-12: 2 doses; the first dose must be administered on or after the 1 st birthday
Varicella (Chicken Pox)	Grades K-12: 2 doses with the first dose administered on or after the 1 st birthday OR laboratory confirmation of immunity. History of natural immunity without lab confirmation of immunity is NOT acceptable.

SECURITY

The safety and security of students and staff are of paramount concern to all. To that end, we have taken a number of steps to ensure that safety. At 7:20 a.m. all doors to the building will automatically lock. All visitors and any students arriving to school after that time will have to enter through the security office located at the Main Entrance. Students will be required to show their ID when entering through the security office.

To ensure security, no student should open an outside door to allow anyone, known to them or not, to enter the building. If a student does allow someone into the building, the student will be issued a one-day suspension.

Surveillance cameras are located throughout the building as well as outside on school grounds. These cameras are monitored through the school day and record activity twenty four hours per day. These cameras are security cameras and are in place to provide security, not to violate anyone's right to privacy. If needed, the cameras will be used to detect/confirm violation of school rules.

Student I. D. Cards

All students must carry a current ID while on school property, including all school sponsored dances/events. Students will not be permitted to attend without their ID. Students are required to show their ID upon request and correctly identify themselves.

1. The first ID will be issued free of charge.
2. There will be a charge of \$5 to replace lost, stolen or damaged IDs.
3. Days and times IDs may be purchased will be posted at the ID station and will be done on a limited basis.
4. Failure to have IDs in possession and to identify themselves may result in strict disciplinary action.

Students are reminded that it is essential to have their ID on them at all times during the school day as IDs are required for access to school facilities and functions.

Transportation

School bus-eligible students may purchase bus tickets per semester. Bicycles should be locked and parked only in the racks.

Parking

Only eligible students will be issued parking IDs.

Applications for PARKING IDs will be available only to students who are in good standing (i.e., one "F" and a minimum of a C- average for prior quarter, as per policy). ***Students may purchase the parking pass once the application is approved. PLEASE NOTE: In order for students to retain their parking pass, they must have no more than 4 tardies to school per semester and/or no more than 2 unexcused absences per quarter.***

In addition, if a student neglects to remain in good standing, her/his parking ID will be revoked. When the student returns to good standing status, his/her parking ID may be reinstated.

Parking ID holders will be given a copy of the school parking rules and regulations.

Parking in private lots/nearby business lots is not allowed. Cars illegally parked on streets or other private property will be towed at owner's expense without warning.

Parking Violations

Any vehicle parked improperly, using the faculty parking lot, or missing a valid parking ID will be towed at the owner's expense. No warning is necessary prior to being towed or ticketed.

Any student who uses his/her automobile to leave school grounds during the school day without permission from the administrative office may have his/her permit revoked one month for the first offense in addition to disciplinary action. In the instance of a second violation, the student will lose parking privileges for the remainder of the school year in addition to disciplinary action.

Students who have their parking ID revoked for any reason will not be issued a refund.

Working Papers

Working papers and workplace rules for students under 16 years of age attending Nashua High may be obtained from the main office.

CO-CURRICULAR ACTIVITIES

Student Extracurricular Eligibility Academic Expectations

POPPS Policy JJJA

https://www.nashua.edu/cms/lib/NH50000505/Centricity/domain/190/policies%20and%20procedures/J/JJJA_Student_Extracurricular_Eligibility_Academic_Expectations.pdf

Student Co-tracurricular Eligibility Academic Procedures

POPPS Policy JJJA-R

https://www.nashua.edu/cms/lib/NH50000505/Centricity/domain/190/policies%20and%20procedures/J/JJJA-R_Student_Extracurricular_Eligibility_Procedures.pdf

Student Co-curricular Activity Eligibility Behavioral Expectations

POPPS Policy JJJB

https://www.nashua.edu/cms/lib/NH50000505/Centricity/domain/190/policies%20and%20procedures/J/JJB_Student_Extracurricular_Activity_Eligibility_Behavioral_Expectations.pdf

Student Co-curricular Activity Eligibility Behavioral Procedures

POPPS Policy JJJB-R

https://www.nashua.edu/cms/lib/NH50000505/Centricity/domain/190/policies%20and%20procedures/J/JJB-R_Behavioral_Expectations_Procedures.pdf

Clubs and Organizations

Please contact Nashua High School North's Student Activities Coordinator, at 966-2458 or flanaganm@nashua.edu with any questions or suggestions regarding student extracurricular activities. In addition, events are posted on the Troy Titan Facebook page.

Student organizations enrich the curriculum of the school by providing a wide variety of activities for their members. There are numerous clubs and organizations available to all students at NHSN. It is also possible for students to request a new club or activity if enough students are interested, a faculty advisor is available, and if space and facilities can be provided. The principal must approve all prospective clubs and organizations. A list of NHSN clubs and organizations may be found at the school website. Students are encouraged to become involved. The Student Activities Coordinator is located in B138.

“Listed extracurricular activity” shall mean:

Debate Team	High School Yearbook	Senior Class Officer
Drama Club	Interscholastic Athletics	Senior Class Play
FIRST Team	Junior Class Officer	Sophomore Class Officer
Freshman Class Officer	Titan Times	Student Senate & A.C.T.

And other school-sanctioned clubs and activities

ALL STUDENTS MUST ATTEND ALL CLASSES IN ORDER TO PARTICIPATE IN ATHLETIC AND/OR EXTRA-CURRICULAR ACTIVITIES THAT DAY. TO ATTEND ANY SCHOOL NIGHT DANCES, STUDENTS MUST ATTEND SCHOOL FOR AT LEAST 2½ CLASS PERIODS.

National Honor Society

Enrollment:

According to the National Constitution, only those students who have attended Nashua High School North for the equivalent of one semester (90 school days) may be considered for membership.

Grade Level: Students must have earned the necessary credits to be considered a sophomore, junior or senior, in order to be considered for selection.

Common Grade Point Average (GPA) Standard: A non-weighted cumulative GPA and a weighted cumulative GPA are used to determine scholastic eligibility. Students must have a minimum of 3.70 non-weighted cumulative GPA, or a minimum of a 4.50 weighted cumulative GPA. GPAs are not rounded to achieve the required minimum.

Transfer Students: A National Honor Society member or transfers to NHSN and brings a letter from the principal or chapter Adviser of their previous school to the NHSN adviser shall be accepted automatically as a member of the NHSN chapter. Transfer members must meet NHSN standards within one semester in order to retain membership.

Insurance

Students participating in school-sponsored sports activities are strongly advised to secure school insurance.

STUDENT ATTENDANCE

Nashua Board of Education Policy JH

https://www.nashua.edu/cms/lib/NH50000505/Centricity/domain/190/policies%20and%20procedures/J/JH_Student_Attendance.pdf

Nashua Board of Education Policy JHA

ATTENDANCE INTERVENTION PROTOCOL

https://www.nashua.edu/cms/lib/NH50000505/Centricity/domain/190/policies%20and%20procedures/J/JHA_Attendance_Intervention_Protocol.pdf

Nashua Board of Education Policy JH-R

STUDENT ATTENDANCE PROCEDURES

https://www.nashua.edu/cms/lib/NH50000505/Centricity/domain/190/policies%20and%20procedures/J/JH-R_Student_Attendance_Procedures.pdf

OVERVIEW: STUDENT BEHAVIOR STANDARDS

Nashua Board of Education Policy JIC

https://www.nashua.edu/cms/lib/NH50000505/Centricity/domain/190/policies%20and%20procedures/J/JIC_Student_Behavior_Standards.pdf

DISTRICT POLICIES

PLANNING ORGANIZATION POLICIES PROCEDURES STAFF (POPPS)

All District policies and procedures as adopted by the Board of Education are described in POPPS, an informational manual, available the Nashua District Web Site at <https://www.nashua.edu/Page/777>

Legal References Disclaimer: References are not intended to be considered part of policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact such policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Policies Parents and Students Should be Familiar with Include, But Are Not Limited To:

- **NON-DISCRIMINATION, EQUAL OPPORTUNITY EMPLOYMENT AND DISTRICT ANTIDISCRIMINATION PLAN**
Nashua Board of Education Policy AC
- **TITLE IX SEXUAL HARASSMENT POLICY AND GRIEVANCE PROCESS**
Nashua Board of Education Policy ACAC
- **STUDENT SAFETY AND VIOLENCE PREVENTION - Bullying**
Nashua Board of Education Policy JICK
- **HAZING POLICY**
Nashua Board of Education Policy JICFA
- **HAZING REPORTING PROCEDURES**
Nashua Board of Education Policy JICFA-R
- **SILENT MEDITATION, PLEDGE OF ALLEGIANCE, AND PATRIOTIC EXERCISES**
Nashua Board of Education Policy IMDA
- **STUDENT EXTRACURRICULAR ELIGIBILITY ACADEMIC EXPECTATIONS**
Nashua Board of Education Policy JJJA
- **STUDENT CO-TRACURRICULAR ELIGIBILITY ACADEMIC PROCEDURES**
Nashua Board of Education Policy JJJA-R

- **STUDENT CO-CURRICULAR ACTIVITY ELIGIBILITY BEHAVIORAL EXPECTATIONS**
Nashua Board of Education Policy JJJB
- **STUDENT CO-CURRICULAR ACTIVITY ELIGIBILITY BEHAVIORAL PROCEDURES**
Nashua Board of Education Policy JJJB-R